WORKSHEET #9: DAY IN THE LIFE

Zanbe Example

This example is based on what a "day in the life" would look like for Awa, who is introduced in Part 1 of the I-Kit. Additional insights are provided in the text bubbles.

Intended Audience: Urban women, 10 to 19, out of school

Name: Awa

Time of Day	Activities	Locations for Each Activity	Potential Ways to Deliver Messages
Early Morning	 5:00 a.m., wakes up and turns on Capital Radio 95.5 FM. Prepares breakfast for herself and her mother. Walks from her neighborhood into the city. Her mother usually walks with her to pick up things she needs. Walks to Central Market and sets up clothes in stall. 	 Home Neighborhood streets Main city roadside to market Central Market 	 Capital Radio 95.5 FM through a PSA or a talk-show dedicated to SRH Wall signs on small shops along the road Billboards on the main road Parent outreach
Mid-morning	• Has a tea break with her friends, near her stall.	• At her friend's stall	 IPC with peer educators Drama performance during a less busy time in the market
Midday	· Very busy with customers.	• Market stall at Central Market	• Not a good time
Early Afternoon	 Listens to the radio in her stall and changes from news to music to dramas, depending on the station. Has a tea break with her friends, near her stall. She sends SMS messages to her friends. 	Market stall at Central Market	 IPC with peer educators Drama performance during a less busy time in the market Radio PSA, talk-show, call-in show or serial drama SMS via mobile phone
Late Afternoon	 Listens to the radio in her stall and changes from news to music to dramas, depending on the station. She chats with customers. She sends SMS messages to her friends. 	Market stall at Central Market	 IPC with peer educators Drama performance during a less busy time in the market Radio PSA, talk-show, call-in show or serial drama SMS via mobile phone

WORKSHEET #9: DAY IN THE LIFE (CONTINUED)

Zanbe Example

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Early Evening	• Packs up her stall for the night.	• Market stall at Central Market	• Wall signs or billboards near market
Dinner	• Eats dinner with her friends outside of her home if sales have been good for the day.	• Night market, side of road, or cafe	• Wall signs or billboards near cafe
Late Evening	• Usually hangs out with her friends.	 Home of friends, the night market, or cafes 	Wall signs or billboards near cafe
Special Events (List day, week or month)	On Sunday morning, she goes to church.	• All Saints Cathedral	• Church: message in sermon, classes
Seasonal Opportunities (Harvest time, holidays, rainy/dry or cold/hot seasons, etc.)	During the dry season, the market has fewer shoppers, so she works shorter days.		 IPC outreach during dry season Community engagement during dry season (participatory theater, large-group IPC

TIME TO REFLECT

Before you move on, take a moment to reflect on your experience with this Worksheet. What are the three key pieces of information you learned from filling out this Worksheet?

- 1. There are so many media opportunities for reaching Awa at different times of the day.
- 2. Some of the channels are very public, so might not be appropriate depending on the message.
- 3. It would be fun to see if Capital Radio was interested in having a serial drama.