



WORKSHEET #1: MAKING SENSE OF PRIMARY AND SECONDARY RESEARCH

Purpose: To review research and information collected, and identify the SRH problem and potential audiences for your SBCC program.

Preparation:

Gather the following data to help you fill out this Worksheet for your program.

- Relevant secondary research sources (e.g., DHS, health center statistics)
- Relevant primary research sources (e.g., research reports)

Directions:

1. Answer the questions in this Worksheet using your data.
2. Refer to the **Worksheet #1: Zanbe Example** to help you complete this blank Worksheet with the information relating to your program.

1. What is the SRH problem that you plan to address for urban youth (e.g., unintended pregnancy, HIV, STIs, maternal mortality, unsafe abortion, etc.) and why did you choose to address this problem?

2. What is the percentage of urban youth affected by the SRH problem and what might this mean for your program?

(Information Source: _____)

**WORKSHEET #1:
MAKING SENSE OF PRIMARY AND SECONDARY RESEARCH
(CONTINUED)**

3. What are the demographics (age, gender, education level) of the urban youth that are affected by this SRH problem? The list below gives you an example of the type of information you need to answer this question.

- Indicate the percentage for each.
- Note if you see large or small differences between groups for each demographic.
- Note if you are unable to find the exact information for your intended audience.
- If information is not available, find the closest information. For example, use information for all youth if you are not able to separate urban and rural youth.
- Indicate the source of your information (name of study and table, chart or page number).

a. Age:

b. Gender:

c. Education level:

d. Other (specify: _____):

WORKSHEET #1: MAKING SENSE OF PRIMARY AND SECONDARY RESEARCH (CONTINUED)

4. What KAB are known for urban youth on this SRH problem?
- Indicate the percentage for each.
 - Note if you see large or small differences between groups.
 - Note if you are unable to find the exact information for your intended audience.
 - If information is not available, find the closest information. For example, use information for all youth if you are not able to separate urban and rural youth.
 - Indicate the source of your information (name of study and table, chart or page number).

a. Knowledge:

b. Attitudes:

c. Behaviors:

d. Other:

WORKSHEET #1: MAKING SENSE OF PRIMARY AND SECONDARY RESEARCH (CONTINUED)

5. Based on the information you have reviewed, what other questions do you need answered in order to identify the urban youth most in need of your SBCC program to address this SRH issue and how do you plan to get these questions answered? Record your additional questions and thoughts on how to answer them in the chart below.

Think of other things you would like to know about young people's behaviors, beliefs, aspirations and values:

- Are there some groups of young people you would like to know more about? For example, younger adolescents or street children?
- Are there some issues you would like to know more about, for example, information on illegal abortion or on the taboos surrounding SRH?

Additional Questions:	Possible Ways to Find Answers:

**WORKSHEET #1:
MAKING SENSE OF PRIMARY AND SECONDARY RESEARCH
(CONTINUED)**

TIME TO REFLECT

Before you move on, take a moment to reflect on your experience with this Worksheet.

What are the three key pieces of information you learned from filling out this Worksheet?

1.

2.

3.