

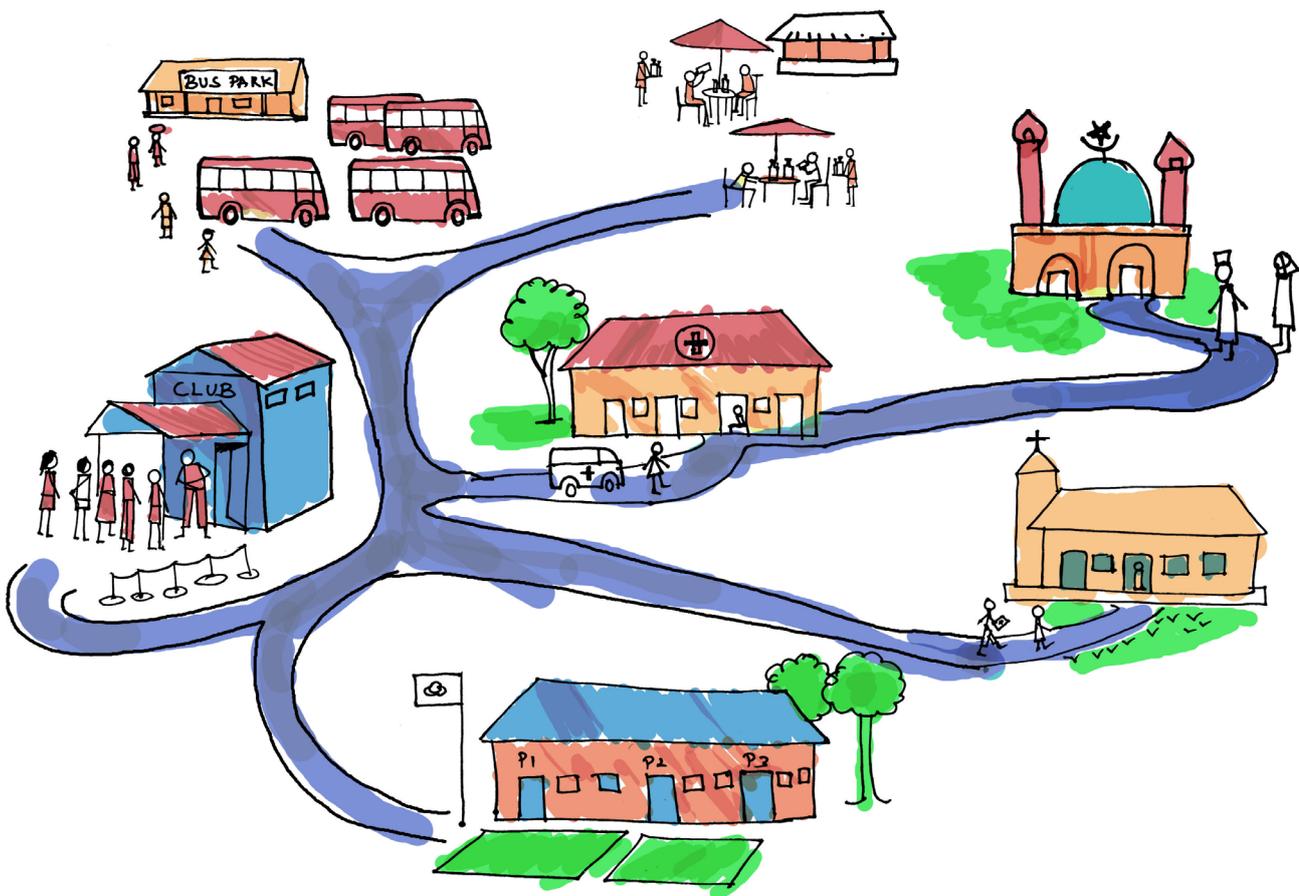
## WORKSHEET #3: COMMUNITY MAPPING

### Zambe Example

This example is based on the Zambe "Let's Talk About It!" program introduced in Part 1 of the Kit. The program managers conducted a two-day workshop and invited their staff, advisory group and selected urban adolescents from the intended audience. The workshop included a presentation of the secondary and primary research, discussing the answers to the questions in [Worksheet #2](#), and conducting the community mapping exercise described in [Worksheet #3](#). Comments are provided in text bubbles.

**Identify your task.** What information do you need to know about the community that is affecting your intended audience and the SRH problem?

*We would like to see the places that put out-of-school, young women ages 15 to 19 at risk of becoming pregnant and the places that could protect them.*



## WORKSHEET #3: COMMUNITY MAPPING (CONTINUED)

### *Zambe Example*

#### TIME TO REFLECT

Before you move on, take a moment to reflect on your experience with this Worksheet. What are the three key pieces of information you learned from filling out this Worksheet?

1. *Older men look for young girls near the take-away chicken restaurant.*
2. *Young women working at the market travel home alone at night and are not safe.*
3. *Several churches have programs for young people.*